



**An Chomhairle Náisiúnta
um Oideachas Speisialta**
National Council
for Special Education



Nuachtlitir Mheán Fómhair 2025:

Fáilte chuig an eagrán is déanaí de Nuachtlitir na Comhairle Náisiúnta um Oideachas Speisialta (CNOS)

Tá sé mar aidhm ag ár nuachtlitir seo tú a choinneáil ar an eolas maidir leis na scéalta, na tionscadail agus na deiseanna foghlama gairmiúla is déanaí in CNOS. Más mian leat leanúint ar aghaidh ag fáil na nuachtlitreach seo, **cláraigh anseo**.

31 Tá **féilire CNOS 2025/2026**
d'Fhoghlaim Ghairmiúil do
Mhúinteoirí (FGM) ar fáil anois!

[Féach ar ár bhféilire](#) chun d'áit a chur in áirithe!

Bí réidh do bhliain acadúil atá lán d'fhoghlaim iontach. Tá ár bhféilire FGM lán de sheisiúin fhiúntacha, ceardlanna praiticiúla agus deiseanna chun tacú le do thuras gairmiúil.

Tá ríméad orainn a fhógairt go bhfuil líne thacaíochta nua CNOS beo anois!

Cibé an bhfuil ceisteanna agat, imní ort nó nó fiú beagán treorach uait, tá ár bhfoireann thiomanta ann chun cabhrú leat. ☎

Cuir glaoch orainn ar **01 603 3346**.



Tá Teiripe Shaothair CNOS tar éis eagrán nuashonraithe de Spásanna Céadfacha i Scoileanna a sheoladh:

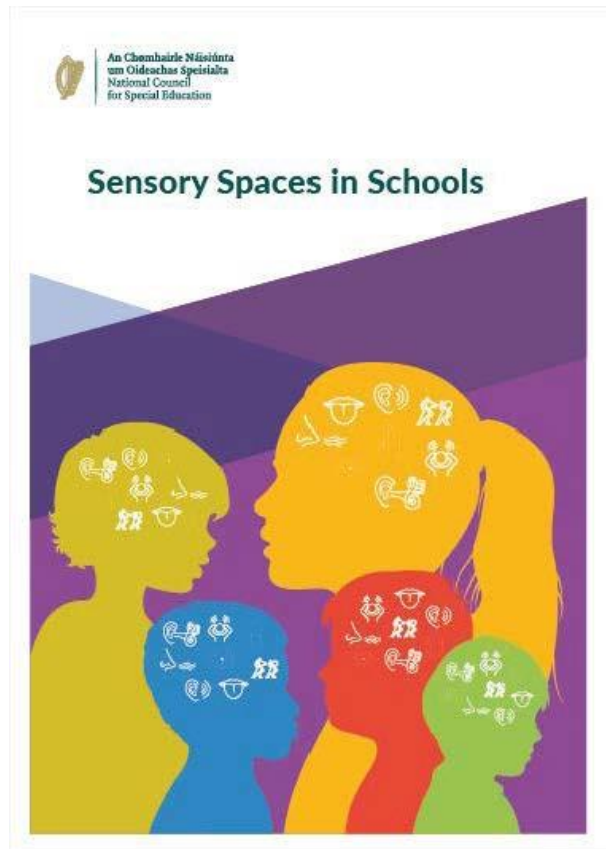
Leagtar amach d'fhoirne scoile sa leabhrán nuashonraithe seo na praiticiúlachtaí a bhaineann le spás céadfach a bhunú.

Tacaíonn sé le múinteoirí machnamh a dhéanamh ar ról an spáis chéadfaigh agus tugtar treoir shoiléir ann maidir le spásanna céadfach a úsáid ar an mbealach is éifeachtaí.

Tríd an meascán de theoric agus de chleachtas atá ar fáil sa leabhrán nuashonraithe seo, déantar múinteoirí a chumasú le cuir chuige phraiticiúla atá bunaithe ar fhianaise chun tacú le difríochtaí céadfacha agus chun machnamh a dhéanamh ar na bealaí is féidir le spásanna céadfacha agus na daoine fásta a bhíonn ag plé le cur chuige iomlánaíoch scoile uile tacú le riachtanais rialála gach dalta.

Chun féachaint ar an acmhainn seo, cliceáil ar an nasc thíos nó tabhair cuairt ar shuíomh gréasáin CNOS:

[Leabhrán CNOS maidir le Spásanna Céadfacha i Scoileanna](#)



»» Seo chugaibh Fógra ó Thuismitheoirí!

- Sheol CNOS **Fógra ó Thuismitheoirí**, foirm ar líne a ligeann do thuismitheoirí agus caomhnóirí a chur do CNOS go bhfuil áit i rang speisialta nó socrúchán i scoil speisialta á lorg acu dá leanbh do **Mheán Fómhair 2026**.
- Tá an fhoirm seo deartha chun cabhrú le CNOS sainaitheint agus pleanáil a dhéanamh do riachtanais daltaí a bhfuil socrúcháin shainoideachais de dhíth orthu.

[Cuir CNOS ar an eolas – Rang Speisialta/Socrúchán Scoile Speisialta](#)

»» Podchraoltaí CNOS!

Tá ríméad orainn seoladh cuntas Spotify CNOS a fhógairt. Is é seo an eachtra is nuaí againn inar féidir le gach duine teacht go héasca ar phodchraoltaí a chlúdaíonn príomhábhair, phríomhthionscadail agus an obair is déanaí de chuid na Comhairle Náisiúnta um Oideachas Speisialta.

Is cuma más múinteoir nó tacadóir tú, nó fiú duine atá fiosrach faoi obair fhoireann CNOS agus faoin tionchar a bhíonn ag CNOS ar mhúinteoirí agus ar dhaltaí.

Cuireann ár bpodchraoltaí díospóireachtaí, eolas agus léargais dhoimhne ar fáil maidir leis na saincheistanna tábhachtacha a mhúnlaíonn an t-oideachas speisialta sa lá atá inniu ann.

Éist lenár [seinnliosta d'eipeasóidí de phodchraoltaí ábhartha anseo!](#)

The first step for your child's Special School or Special Class placement for September 2026

SUBMIT YOUR FORM BY 1ST OCTOBER 2025

Parents Notify

What is Parents Notify?

Parents Notify is an online form to let the NCSE know that you are seeking a place for your child in a Special Class or Special School. Once the form is submitted, the NCSE will review your information. If the reports meet the criteria, you will receive an eligibility letter, which is required when applying for a Special Class or Special School placement. If you already have an eligibility letter, you don't need to complete the form. Please contact your SENO for an updated eligibility letter. If you are unsure whether you need to fill out the form, please [contact your local SENO](#).

What You'll Need

To complete the online form, you'll need:

- Professional reports supporting a placement
- Your child's PPS number
- Date of birth
- Eircode

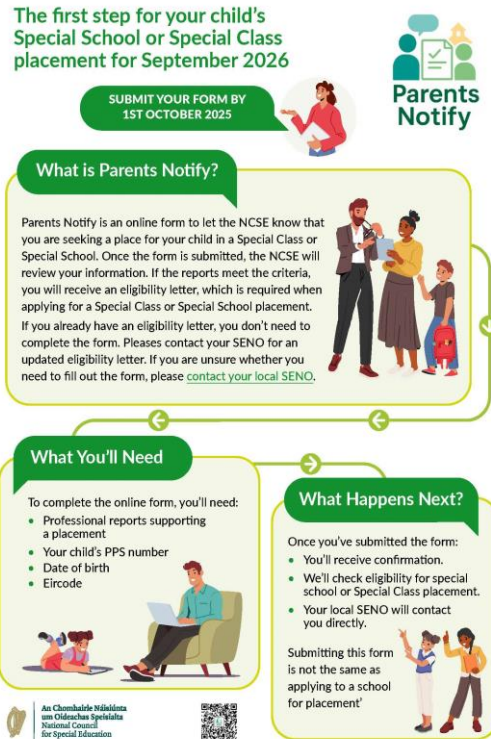
What Happens Next?

Once you've submitted the form:

- You'll receive confirmation.
- We'll check eligibility for special school or Special Class placement.
- Your local SENO will contact you directly.

Submitting this form is not the same as applying to a school for placement!

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Tacaíochtaí CNOS don Uathachas:

Tá [bileog úsáideach](#) curtha le chéile againn chun cabhrú le foirne scoile rochtain a fháil ar sheirbhísí tacaíochta CNOS agus ranganna uathachais á mbunú agus á reáchtáil acu.

Cuireann CNOS cuairteanna scoile ar fáil ó chomhairleoirí uathachais, mar aon le seimineáir eolais ar thopaicí ábhartha, agus Pobal Cleachtas chun dea-chleachtas a chomhroinnt.

Cabhraíonn na hacmhainní seo le scoileanna timpeallachtaí foghlama éifeachtacha agus uilechuimsitheacha a chruthú do dhaltaí a bhfuil uathachas orthu.

Chun teacht ar shampla dár n-acmhainní, féach ar ár bhfíseán faoi [théarmaíocht an Uathachais](#)

Is féidir teacht ar liosta iomlán d'acmhainní CNOS Ar Líne ar ár leathanach gréasáin - [cliceáil anseo](#).

Ná cail amach ar scéalta, ar imeachtaí agus ar dheiseanna foghlama gairmiúla CNOS amach anseo

Bí ar ár Liosta Seoltaí



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1-2 Sráid an Mhuilinn, Baile Átha Troim, Co. na Mí C15 P2K2



TEACHER PROFESSIONAL LEARNING (TPL)

All teachers can apply for a range of seminars through the NCSE website, these include:

- ★ **ENGAGEMENT, LANGUAGE AND COMMUNICATION**
 - Supporting Inclusive and Communicative for Neurodivergent Pupils
 - The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)
 - Autism: A Spectrum
 - Introduction to DBE/Outline™
 - Intensive Interaction
- ★ **ASSESSMENT AND PLANNING**
 - Planning for Autistic Pupils (Post Primary)
 - Preparation for Teaching and Learning for Autistic Pupils (Primary)
 - The SCERTS Model (Social Communication Emotional Regulation and Transactional Supports)
- ★ **VISUAL STRUCTURED TEACHING METHODOLOGY**
 - Visual Structured Teaching Methodologies
 - Fundamentals of Structured TEACCHing
 - 5 Steps to Structured TEACCH
- ★ **UNDERSTANDING SOCIAL DIFFERENCES**
 - Social Narratives
 - Understanding Social Differences - A Neuroaffirmative Approach
- ★ **REGULATION**
 - Stress Model of Support
 - Reflections on Emotional Regulation and Wellbeing Supports
 - A Safety Perspective on Learning and Participation

AUTISM GOOD PRACTICE GUIDANCE FOR SCHOOLS

Published in 2022, the NCSE are one of the co-authors of this Department of Education resource. This guidance document has been developed as a resource for school leaders, teachers and support staff to respond to the needs of all students with autism across the continuum of provision. Schools can also request Circle Pals, inspired from an earlier through the School Support portal on the NCSE website.

WHAT ARE THE TRAINING NEEDS OF TEACHERS IN MY SCHOOL?

Principals are encouraged to engage with appendix B of the Autism Good Practice Guidance for Schools (page 28) to provide a school self-evaluation and identification of teacher professional learning and development requirements in relation to education of autistic students.

THE ROLE OF AN ADVISOR

The role of the NCSE advisor is to build teacher capacity in the areas of teaching, learning and assessment through best practice and use of the Autism Good Practice Guidance and NCSE Data. An advisor offers Teacher Professional Learning (TPL) through seminars, Communities of Practice and school support both virtually and in-person.

COMMUNITIES OF PRACTICE

All teachers in special classes for autistic students are invited to a local community of practice to embed practice and make WILs with peers.

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FURTHER SUPPORTS

NCSE provides a range of supports to school communities opening special classes for autistic students. The NCSE supports highlighted in this pamphlet along with benefits and application forms can be accessed on the NCSE website or contacted through the NCSE Padlet via this QR code.

NCSE RELATE

NCSE Relate is a resource to support school staff to understand and reduce behaviour, build positive relationships of the best of teaching and learning, with an emphasis on understanding and connection. The resource takes a regulation-first approach meaning that relationships, the environment and the individual are central to support. Redefining the focus from what is happening to why it is happening, it aims to apply supports and reduce barriers.

NCSE SCHOOL SUPPORTS

On the opening of an Autism class schools can avail of a number of supports from the NCSE via the School Support Portal. These include the following:

- The support of an Autism Advisor throughout the first year
- An Exceptional Closure Day for all school staff
- Teacher Professional Learning (TPL)

NCSE SEMINARS FOR PRINCIPALS

- Seminar for Principals establishing New Special Classes for Autistic Students
- Seminar for Principals of Established Special Classes
- Leading an Inclusive School

NCSE SEMINARS FOR TEACHERS

All teachers in schools operating their first special class for autistic students can apply to attend either of the following:

- Introduction to Autism Summer Course
- 4 Day Introduction to Autism Seminar

When subsequent classes are opened, teachers can apply to attend either of the following:

- 1 Day Introduction to Autism
- 2 Day Introduction to Autism

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NCSE SUPPORTS FOR NEW AUTISM CLASSES

NCSE RELATE

NCSE SCHOOL SUPPORTS

NCSE SEMINARS FOR PRINCIPALS

NCSE SEMINARS FOR TEACHERS