



An Chomhairle Náisiúnta  
um Oideachas Speisialta

National Council  
for Special Education

## NCSE RESEARCH CONFERENCE 2024

**The new NCSE - Our expansion and Vision 2026 for a world class inclusive education system for Ireland**

**John Kearney, Chief Executive Officer, NCSE**

### Abstract

Following from announcement by the Government of additional funding of almost 13million as part of Budget 2023, the NCSE has been engaged in an intensive organisational review and transformation programme. This presentation will outline the details of our organisational restructuring, including our expansion of services and reconfiguration of teams, and will include updates on 'Vision 2026', the NCSE's vision for a world class inclusive education system for Ireland, in line with the [NCSE's Policy Advice Paper No. 7](#) on An Inclusive Education for an Inclusive Society published in early 2024.

### Bio

Mr. John Kearney is the Chief Executive Officer (CEO) of the National Council for Special Education (NCSE), having previously fulfilled a variety of posts in education. Prior to joining the NCSE in 2022, John was appointed Chief Executive of the Cavan and Monaghan Education and Training Board in September 2016. John progressed the delivery of a multi-million Regional Capital Investment Programme having overseen significant increases in post primary enrolments. He has a wide-ranging wealth of experience in education developments at national level, having implemented ICT initiatives nationwide with the Department of Education and representing the sector on the Tertiary Education System (TES) Steering Committee.

John has previously served as Education Officer with the Cavan and Monaghan Education and Training Board and as Principal of Breifne College, Cavan Town. The Cork-born native joined County Cavan VEC in 2002 as school principal from his teaching position in St Colman's College, Fermoy, Co Cork.

John has a deep-rooted passion for special education and as leader of the NCSE is eager to continue developing effective stakeholder relationships in supporting the collective implementation of the vision, goals and strategy of an inclusive education system for children with special educational needs.